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PROPOSAL TO THE ACADEMIC SENATE

TITLE: University Programming for Persons 60 Years of Age or Over

SUBMITTED BY: Provost's Office

DATE: February 4, 1986

Indicate the action required: Legislative, Concurrence, or Consultative, and refer to the appropriate reference in the Senate Constitution (Article IIB, 1, 2, 3).

ACTION IS: Consultative REFERENCE IS: IIB, 3, i, k

DESCRIPTION OF PROPOSAL: State objectives, rationale, and how proposal is to be implemented

A new and expanded program of University services to persons 60 years of age and over.



The University of Dayton

January 30, 1986

TO: Bro. Joseph W. Stander, S.M.

FROM: Rocco M. Donatelli

RE: University Programming for Persons 60 Years of Age and Over

Susan McGough has proposed most of the ideas in this paper. I have carefully reviewed everything and consulted with Finance and Business and Financial Aid. I support and recommend adoption of a new and expanded program of University services to persons 60 years of age and over. The new program would 1) change the name and image of our program for older scholars; 2) develop some discretionary income; and 3) broaden services to and support from Senior students and attempt in a small way to address some concerns of our retired faculty.

1. Change the name, image and internal handling of the Program.

Our current "Guests Over 60" operates on hard financial aid funding of \$5900 per year supplemented by small additional sums from the Provost's budget. The program is a "closed shop," reaching a limited number of persons, who become adroit in enrolling each term. The use of the term "Guests" connotes a lesser status than that of fully participating members of the university community. We propose to call the new operation our Senior Fellows Program and possibly to designate a Senior Learning Center in the Continuing Education Office.

We propose to shift our method of enrollment to a space available basis--in conformity with the method used by all public institutions--registering students age 60 and over on the first and second day of classes in marginal spaces of classes which are otherwise "go."

Under these circumstances and for this circumscribed group we propose to allow registration for up to two classes (as opposed to one under current practice) and to establish a special tuition and fee waiver process under procedures acceptable to Mr. VonderBrink and Mr. Hildreth.

For this purpose we will need a \$50,000 credit in 1986-87 for purposes of tracking waived income. This credit will appear in a Special Account subject to oversight but not the budgetary jurisdiction of the Financial Aid Office. With this change some \$4400 of the \$5900 now budgeted in Financial Aid can be diverted to regular students. It is, however, important that approximately \$1500 be reserved for use as described in the next section.

2. Developing Some Discretionary Income

We propose to charge all participants who can afford to pay it a Senior Fellows Fee of \$30 each term. A separate income/expenditure account would be established for the program.

This fee could be waived for truly needy cases. Continuing Education will maintain the responsibility for establishing criteria and administering these special waivers which would be funded to a maximum of \$1500 per year under the budget jurisdiction of the Financial Aid Office.

From each paid Senior Fellows fee we would provide \$20 a term into the University general fee account to cover ID cards, library use and the other purposes of the University fee fund. The balance of the funds collected will be used to cover some expansion of services and activities.

Senior Fellows would continue to pay for text books, parking materials and any special course or laboratory fees. Presuming that our new approach can expand the numbers of these participants, some new income would come to both the University and the Program.

3. Broadening Services to Seniors and, if possible, involving interested retired faculty.

We propose to organize as many new activities as funds permit, as follows:

- a. A new Senior Seminar Series consisting of eight luncheon/lunchtime sessions featuring lectures of 20 minutes or so, discussions of 20 minutes on "selected" topics by regular U.D. faculty.
- b. Senior National Issues Forums led by volunteer moderators.
- c. A quarterly publication for Seniors including information about Elderhostel and other U.D. events.
- d. Formation of a Senior Advisory Committee composed of representatives from pertinent populations to assist with program planning and address alternate means of financial support.
- e. Special activities in conjunction with regularly scheduled campus events and a once-a-year President and/or Provost's tea/coffee hour reception.
- f. Find opportunities for some retired staff and faculty to work in this program.

RMD:lh

Encl.

cc: Bro. Fitz

APPENDIX I

Rationale for Proposed Changes

U.D. AND THE MIAMI VALLEY SENIOR COMMUNITY

In considering this proposal, we should keep in mind the following:

1. U.D. has a large alumni population in the area, many of whom are sixty or over--and many more who will soon be in this age bracket.
2. We have many faculty and staff approaching retirement or already in "emeritus" status, some of whom are experiencing emotional separation from the University.
3. There is an on campus Marianist community whose members might participate more fully in senior educational programming as learners and/or teachers.
4. Dayton is an attractive retirement community for the military due to Wright-Patterson AFB and the VA hospital.
5. An Elderhostel mailing list indicates a significant number of "lifelong learners" living in the surrounding zip codes.
6. A number of living centers for active retirees are being developed. These include St. Leonard's, Bethany Lutheran Village, and Wilmington 10.
7. State-supported colleges and universities, by reason of legislation, must permit unlimited enrollment on a space available, audit basis for Ohio residents sixty and over. The institutions receive no subsidy for these students; they are simply "on the house." Senior adults suppose that U.D. does the same.
8. The experience of intergenerational education is an asset for all involved: traditionally aged undergraduates, professors, and the senior learners.
9. There are opportunities for building support of the University in the senior population.
10. Direct cost to the University would be minimal.

SUMMARY

The presence of additional senior scholars on campus would be a . . .

- plus to U.D. students and faculty
- service to our community
- source of new supporters for the university

1/8/86